



## Spartanburg School District 3 School District

3535 Clifton-Glendale  
Glendale, SC 29346.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,956 Students	
<b>Superintendent</b>	Dr. James O. Ray	864-279-6000
<b>Board Chair</b>	Mr. Eddie Dearybury	864-279-6000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good*</b>
2011	Good	Good
2010	Average	Average
2009	Average	Below Average
2008	Average	Below Average

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

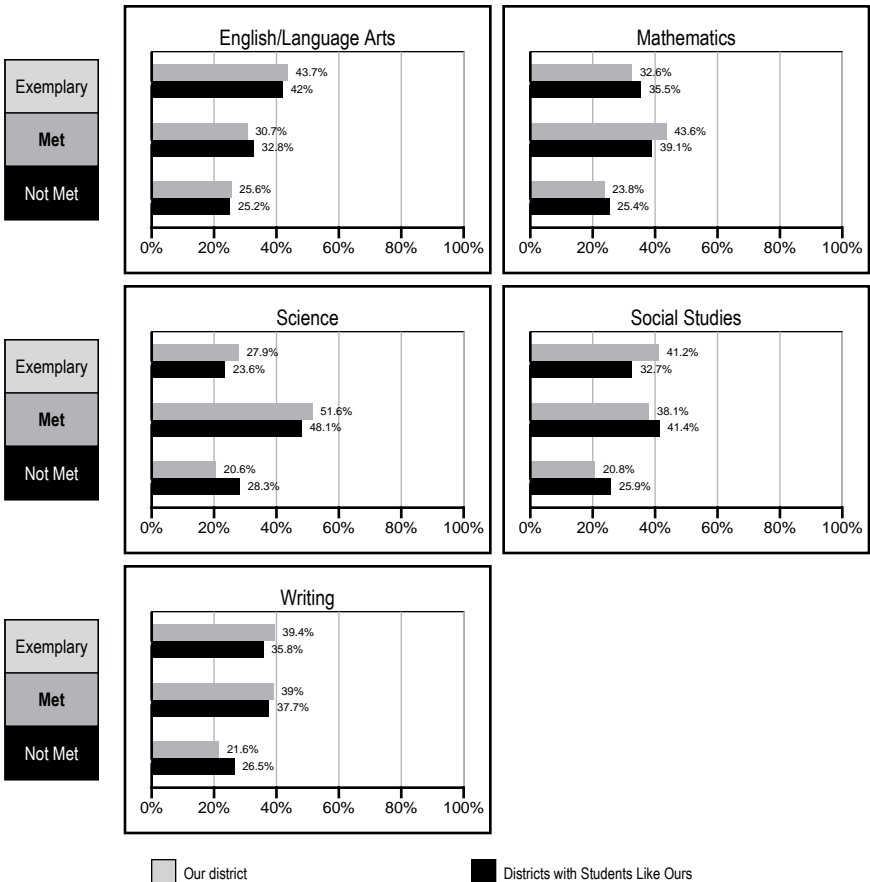
97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	6	8	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	79.9%	78.4%	77.4%	78.6%	79.3%	79.4%
Passed one subtest	9.4%	13.0%	11.1%	11.5%	11.9%	12.2%
Passed no subtests	10.7%	8.7%	11.5%	9.9%	8.7%	8.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.3%	83.9%
English 1	77.6%	73.0%
Biology 1/Applied Biology 2	78.9%	75.7%
US History and the Constitution	59.7%	50.0%
All Subjects	76.6%	71.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	247	229	747	713
Number of Graduates in Cohort	191	176	563	550
Rate	77.3%	76.9%	76.8%	78.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	217	239	777	709
Number of Graduates in Cohort	159	194	570	561
Rate	73.3%	81.2%	74.4%	81.1%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,956)</b>				
First graders who attended full-day kindergarten	98.3%	Down from 99.5%	99.2%	99.3%
Retention rate	1.9%	Down from 2.7%	2.0%	2.0%
Attendance rate	95.6%	Up from 94.9%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.6%	0.6%
Enrolled in AP/IB programs	10.1%	Down from 16.6%	15.1%	13.5%
Successful on AP/IB exams	78.7%	Up from 68.7%	50.5%	49.9%
Eligible for LIFE Scholarship	57.6%	Up from 54.2%	35.6%	30.3%
Enrolled in adult education GED or diploma programs	7	Down from 15	79	59
Completions in adult education GED or diploma programs	3	Down from 9	43	31
Annual dropout rate	1.8%	Down from 2.2%	2.5%	2.7%
<b>Teachers (n=188)</b>				
Teachers with advanced degrees	65.4%	Up from 63.9%	65.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 90.4%	91.5%	91.1%
Teacher attendance rate	95.5%	No Change	95.1%	95.1%
Average teacher salary*	\$49,761	Up 1.9%	\$47,927	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.1%
Professional development days/teacher	16.8 days	Up from 16.2 days	12.8 days	12.4 days
<b>District</b>				
Superintendent's years at district	15.0	Up from 14.0	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.2 to 1	21.5 to 1	21.7 to 1
Prime instructional time	89.0%	Up from 88.6%	90.3%	89.9%
Dollars spent per pupil**	\$9,484	Down 4.6%	\$8,852	\$8,866
Percent of expenditures for teacher salaries**	50.7%	Up from 49.9%	54.9%	53.1%
Percent of expenditures for instruction**	52.7%	Down from 54.0%	57.1%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	No Change	13.0	8.0
Parents attending conferences	95.9%	Up from 85.4%	98.8%	99.5%
Average administrator salary	\$87,829	Up 6.3%	\$78,339	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	207	90.3%	886	76.6%	229	76.9%
<b>Gender</b>						
Male	109	89.0%	472	73.5%	117	74.4%
Female	98	91.8%	414	80.2%	112	79.5%
<b>Racial/Ethnic Group</b>						
White	159	91.8%	643	79.8%	173	76.3%
African American	36	80.6%	169	60.9%	39	74.4%
Asian/Pacific Islander	N/A	N/A	12	66.7%	N/A	N/A
Hispanic	N/A	N/A	40	87.5%	10	90.0%
American Indian/Alaskan	N/A	N/A	22	90.9%	N/A	N/A
<b>Disability Status</b>						
Disabled	29	58.6%	116	50.9%	32	40.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	30	76.7%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	103	87.4%	453	71.7%	123	62.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	90.3%	91.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	469	475	483	487	468	464	1420	1426		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.2	19.3	20.9	20.0	19.8	20.3	19.8	19.8	20.1	19.9
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	16.5 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

2011-2012 was another great year of accomplishments by our students, staff, and schools. Whether in academics, athletics, fine arts or community service, our students excelled and a culture of excellence permeated our district.

Our academic achievement remained very competitive with the following awards: Broome High School - state Palmetto Gold and State Board of Education "Closing the Gap" award and Cannons Elementary School, Clifdale Elementary School, Cowpens Elementary School, Pacolet Elementary School, Cowpens Middle School, and Middle School of Pacolet - state Palmetto Silver.

Reading, math, and language achievement growth on the national MAP tests continued to improve. Our students also performed well on the state PASS tests for grades 3-8, the state End of Course examinations, and the national Advanced Placement exams. Broome High School's senior class also received \$3,836,152 in scholarships, for a six year total of over \$26 million.

Our district remained an unquestioned leader in using technology to enhance student learning. From computers to interactive multimedia, our teachers and students are equipped with very modern hardware and software. Major school awards included: Cannons Elementary School - SCASCD Whole Child Award, BHS - Air Force Junior ROTC Outstanding Organization Award and Project Lead the Way Engineering Program National Certification. Major staff recognitions included: The South Carolina Council for Social Studies Award, Veterans of Foreign Wars District Teacher of the Year, two Roper Mountain Science PLUS Institute grantees, one National GreenSTEM Institute grantee, three Region Coaches of the Year, and one All-Star North-South assistant golf coach.

Our district also won twenty-two communications awards from the South Carolina Chapter of the National School Public Relations Association. Our district remained internationally accredited by AdvancED and received its sixteenth consecutive A+ financial audit. Our community involvement and support for our schools have never been stronger, and our Board of Trustees and administration pledge to provide the highest quality education possible in the safe, secure environment that our students and staff deserve.

Jim Ray, Superintendent  
Mr. Eddie Dearybury, School Board Chairman

## ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>91.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>
Points Total - Elementary Grades	<b>94.6</b>
Points Total - Middle Grades	<b>91.1</b>
Points Total - High School Grades	<b>87.0</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator (Title I Schools)

The Spartanburg School District 3 School District consists of 7 public schools with 3 of these schools, or 42.9%, in improvement status.

School	Status
Cannons Elementary	Reward-Performance
Cowpens Elementary	Focus
Clifdale Elementary	Reward-Performance

## Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	666.5	656.8	643.3	648.6	99.9	99.9
Male	660.7	656.6	645.3	652.8	99.9	99.9
Female	673.2	657.1	641.0	643.4	99.9	99.9
White	669.7	660.0	646.6	652.1	99.8	99.8
African American	653.1	639.7	622.5	636.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	657.6	654.8	644.4	644.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	618.5	613.9	604.6	615.7	100.0	100.0
Limited English Proficient	653.6	660.3	634.9	638.6	100.0	100.0
Subsidized meals	653.4	646.9	634.9	638.0	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	648.7	642.8	635.8	642.6	99.9	99.9
Male	645.7	641.0	635.7	650.1	99.9	99.9
Female	651.6	644.5	635.8	634.9	99.9	99.9
White	652.2	646.1	639.0	645.3	99.8	99.8
African American	629.0	624.4	618.3	627.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	657.6	654.8	644.4	644.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	590.3	600.2	584.9	600.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	636.0	632.0	625.3	629.5	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Grades 9-12

All Students	229	230	84	71	99.6	100.0
Male	227	228	85	73	99.2	100.0
Female	232	231	83	69	100.0	100.0
White	230	231	86	73	100.0	100.0
African American	224	223	74	65	96.8	100.0
Asian/Pacific Islander	204	219	78	N/A	100.0	100.0
Hispanic	229	231	90	68	100.0	100.0
American Indian/Alaskan	235	227	N/A	83	100.0	100.0
Disabled	210	204	81	68	100.0	100.0
Limited English Proficient	210	225	85	68	100.0	100.0
Subsidized meals	227	225	81	68	99.2	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	217	99.1	18.1	26	55.9	81.9
	4	215	100	19	38.6	42.4	81
	5	228	100	23.1	43	33.9	76.9
	6	240	100	30.9	31.3	37.8	69.1
	7	247	100	30.6	31	38.4	69.4
	8	239	100	24.4	30.3	45.3	75.6
2012	3	214	100	20	13.7	66.3	80
	4	222	100	26.7	36.9	36.4	73.3
	5	226	100	19.2	38.4	42.5	80.8
	6	229	99.6	26.5	33.6	39.8	73.5
	7	241	99.6	31.6	27.7	40.7	68.4
	8	252	100	28.3	33.6	38.1	71.7
Mathematics							
2011	3	217	100	26.2	31.6	42.2	73.8
	4	215	100	21.9	41.9	36.2	78.1
	5	228	100	22.2	43.9	33.9	77.8
	6	240	100	24.8	43.5	31.7	75.2
	7	247	100	28.1	43.4	28.5	71.9
	8	239	100	23.1	50.9	26.1	76.9
2012	3	214	100	22	25.4	52.7	78
	4	222	100	20.7	47.9	31.3	79.3
	5	226	100	20.1	45.7	34.2	79.9
	6	229	99.6	29.2	43.4	27.4	70.8
	7	241	99.6	22.5	44.6	32.9	77.5
	8	252	100	27.9	53.7	18.4	72.1
Science							
2011	3	111	100	21.9	53.3	24.8	78.1
	4	215	100	20.5	60.5	19	79.5
	5	114	100	21.4	51.8	26.8	78.6
	6	119	100	23.3	67.2	9.5	76.7
	7	247	100	23.1	50.4	26.4	76.9
	8	119	100	17.1	30.8	52.1	82.9
2012	3	107	100	17.5	50.5	32	82.5
	4	222	100	20.3	62.7	17.1	79.7
	5	113	100	16.5	48.6	34.9	83.5
	6	115	100	33.6	52.2	14.2	66.4
	7	240	99.6	19.9	45	35.1	80.1
	8	125	100	17.4	46.3	36.4	82.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	106	100	12.9	41.6	45.5	87.1
	4	215	100	14.8	48.6	36.7	85.2
	5	114	100	28.4	45.9	25.7	71.6
	6	121	100	14.8	48.7	36.5	85.2
	7	246	100	29.5	27.4	43.2	70.5
	8	120	100	19.7	28.2	52.1	80.3
2012	3	107	100	19.6	31.4	49	80.4
	4	222	100	14.3	49.8	35.9	85.7
	5	113	100	17.3	41.8	40.9	82.7
	6	113	100	18.6	41.6	39.8	81.4
	7	240	99.6	26.5	33	40.4	73.5
	8	127	99.2	26.2	27	46.7	73.8
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	229	100	18.5	39.6	41.9	81.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	237	99.2	29.9	41.1	29	70.1
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	227	100	19.5	36.4	44.1	80.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	251	99.6	23.4	41.4	35.2	76.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	100.0	11.6	32.8	27.8	27.8	62.6
	2012	200	100.0	8.2	27.7	36.9	27.2	76.4

Mathematics								
All Students	2011	N/A	100.0	15.6	30.7	32.2	21.6	63.8
	2012	200	100.0	5.6	18.5	36.9	39.0	82.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
\*\* Or greater than last year

Abbreviations for Missing Data